



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**LATE BAPUSAHEB PATIL EKAMBEKAR COLLEGE,  
HANEGAON**

**AT. POST HANEGAON, TQ. DEGLUR, DIST. NANDED. MAHARASHTRA  
431741**

**[www.bpegartscollege.com](http://www.bpegartscollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2023**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Late Bapusaheb Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It opened with following aims and objectives:

1. To educate the students who have connected with extremely rural and remote area.
2. To provide the education to students who have facing the problems of getting the education in their own mother tongue due to border controversy in the state of Karnataka and Maharashtra.
3. To develop scientific attitude and awareness about conservation of environment among the students.
4. To impart quality education to the poor and downtrodden masses and to the last man of society.
5. To prepare the student with the set of global standard who are connected with the impact of local three state cultures.
6. To educate the students by awaking the local needs and opportunity for developing self- employment skills.
7. To inculcate human values and moral values in character amongst the students.

### **Vision**

To impart the students with qualitative and innovative education in this rural, hilly and remote area which has connected with three states- Maharashtra, Telangana and Kamataka,who will stand with qualitative education and confidence in the current technical era and involvement of students in mainstream of educational mobilization.

### **Mission**

To promote the higher education in the rural, hilly and remote area which has located in the three states culture of Maharashtra, Telangana and Karnataka, to help them improve their living standard with generating the sense of self respect, equality and self-development and development of society with providing individual attention towards each students with the aim of quality education and inculcating human and moral values in day-to day life and career

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- a. The college is located in between three state borders.
- b. Well qualified Teaching Staff.
- c. Huge playground available for out of college students too.
- d. Green and clean Campus.
- e. Adequate physical facilities.

### **Institutional Weakness**

- a. Lack of government funding.
- b. Poor economical background of the students
- c. The rural location of the college
- d. Less Support from Alumni

### **Institutional Opportunity**

- a. Chance to get education for students located in between three state borders.
- b. Availability of quality education.
- c. Chance to student to pursue higher education in their own location, though it is rural and tribe.

### **Institutional Challenge**

- a. Getting Fund From government and other sources.
- b. Support from Alumni.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Late Bapusaheb Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and the college strictly follows rules and regulation of the affiliating university. It prepares

academic calendar followed by the university academic calendar. The regular meetings are conducted by the principal to implement the defined curriculum by affiliating university. Teacher prepare teaching plan, they maintain daily dairy, they prepare notes and at the end of academic year, they submit the syllabus completion report. The college has skill based courses known as SEC prescribed by the affiliating university. Apart from it, the college runs certificate course in Hindi, Marathi, Political science approved by the college development committee. As per university prescribed syllabus, there project for annual pattern in the course of geography, economics and history. The college collects feedback on regular basis from many stakeholders as students, parents, alumni teachers etc. The collected feedback is analyzed and action taken report with feedback forms and analyzed report is uploaded on the college website. Thus, the college works for the welfare and overall development of students who are living in a very remote and tribe located area.

### **Teaching-learning and Evaluation**

The college is affiliated to Swami Ramanand Teerth Marathwada, University, Nanded. The intake of student is 120 for the BA program run by the college. The demand ratio is 1:1. There are 20 teaching staff members including Principal. Out of 20, there are 13 fulltime permanent staffs. Almost 90 Percent staff is Ph.D holders means out of 13, 10 permanent faculties are PH.D holder. There are seven full time temporary teachers. Out of seven 2 are Ph.D holders. Total 16 students are pursuing Ph.D under these Guides and two are awarded. The college strictly follows rules and regulation of Reservation policy for admission and appointment both as per UGC norms, State Government Norms and affiliating university norms. There are more students from reservation earmarked as per policy and the college supports them for the benefits of scholarship. It works for the overall development and benefits of the students. 1: 9 is the teacher student ratio of the college so teachers can give individual attention of each student for their overall development. The college has defined COs, POs and SPOs for each subject and defined Cos, POs and SPOs are made available on the college website, in the library and in every department. The college has specific method of analyzing attainment level of Cos, POs and SPOs with using seven scale measurement tool and Blooms taxonomy. The internal and external assessment of the college is very transparent and where students have doubts, all subject teachers try to overcome it. Thus, all the stakeholders of the college work for the welfare and overall development of the students.

### **Research, Innovations and Extension**

The funding of government is the major problems since 2012. There is no funding for project is provided by UGC or other agencies. The entire teaching staff member tried to publish their research work in reputed journals. The concept of UGC care is after 2019, July and the assessment period of the college is from 2017. Every subject teacher published their research work in the reputed journal for the said period. Two years of assessment period were the part of pandemic situation due to covid-19. During, these two year as the social enrichment activities, staff and students distributed masks in the nearby villages. They counseled the people about the importance of using mask and sanitizers as well as maintaining safe zone of distance. Apart from these two years, the college conducted several social extension activities under NSS as blood donation camp, voter awareness rely, participation in Swachh Bharat Abhiyan etc. The college has conducted Covid-19 awareness program of central government guided by Jayshree Jain. The college has MoU with Fourth Dimension, Aurangabad. The college conducted workshop on Intellectual Property Rights delivered by Dr. C. S. Padmavat, Campus Director ICEEM. The college further organized one day workshop on Research Methodology. Miss Meghna Joshi CEO, Fourth Dimension was the Key note addresses of this workshop. Apart from it, the college has maintained Green campus and built proper ECO System. The college has displayed Boards and Banners with slogan explaining importance of Environment and Sustainability Development.

## **Infrastructure and Learning Resources**

The college has adequate physical facilities for smooth running of teaching learning process. It has total 4 acres land out of which 2 acres is own land of the college and 2 acre land in on lease based. Total built up area is 9545.62 sq.feet excluding ground and gardening. Total ground area is 154824.13 sq feet which is used as the outdoor games. The notable thing is that this ground is made available for practice to outside college stakeholders too who are preparing for police and other departments job. The college tries to create healthy and pollution free environment, hence is it developed garden area 5595.20 Sq. Feet. Inside the campus road area is 2195.04, Sq. feet. There are total 21 rooms including office, Principal cabin, classrooms, laboratory as classroom 09, 1 Geography laboratory, 1 auditorium, open theatre, total department 08 , library, office, Principal, NSS and Hindi, Girls Common room, library reading room, seminar hall, sport department, IQAC, examination hall etc. Timely internal and external audit is completed by the college. The Chartered Accountant is appointed for the external audit. The college library has adequate facilities of text books and reference books. It has availability of e-books facilities. The timely accession registers are maintained by the librarian. Students are motivated to use maximum books from library. The college is located in rural area and in between three states of India i.e. Karnataka, Telengana and Maharashtra border in rural and remote located area. Yet, the college tries to provide maximum facilities including best books facilities in the library. The college is located in rural area and in between three states of India i.e. Karnataka, Telengana and Maharashtra border in rural and remote located area where there is very hard to get availability of wifi connectivity. The college tried to contact many agencies and companies for the availability of wifi facilities but due to interior part, they are not ready to install Wi-Fi facilities. Hence, college made the solution of using Dongle for internet facilities. Two dongles are available in the college for the internet facility. Those who needs internet connectivity for the purpose of teaching-learning process, they use dongles and personal mobile internet.

## **Student Support and Progression**

Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It is state university. The college statutory is University Grant Commission. Hence, for the scholarship, the college has to follow rules and regulation of University Grant Commission, state university and affiliating University. The numbers of students are more than earmarked students and the college supports them to get financial support for the further education. The college runs value added courses under SEC. The college has formed committee like women redressal Cell, ST Cell, SC Cell, OBC Cell, Anti Ragging Committee, Internal Compliant Committee, Examination Committee etc. All college committees work according to their requirement. The meeting registers are maintained by concern committees. The college has registered alumni association.

## **Governance, Leadership and Management**

The college has set up its vision and mission with keeping its location which is in between three state borders as Karnataka, Telengana and Maharashtra. Students are from rural and poor economic background. To give them good education with providing proper and adequate facilities is the main motive of the parent institute and the college. The college has prepared strategic development plan and prospectus development plan with the support of the college development committee. The college believes in the decentralization of the work, authority and responsibilities. Accordingly, the committees are formed and the organogram of it is uploaded on the college website. The college believes in continues improvement policy. Hence, it conducts workshop, seminars and faculty development training programs for the staff in house as well as supports the staff to complete such profession development program as refresher, orientation and Short term course under the career advancement schemes. Timely promotions are given to the staff under the career advancement schemes. Timely Appraisal forms are filled by the staff.

## **Institutional Values and Best Practices**

The college works with maintaining equal treatment and facilities for male and female both. All facilities are maintained for both male and female students and staff. The College works for overall development of the students with organizing co-curricular activities with the academic development as it celebrates all the national days, birth and death anniversary of great leaders and other important days. The college follows rules and regulations of the Affiliating University, State government of Maharashtra and University Grant Commission, Delhi for the celebration these all days. The green and clean campus is maintained by the college. Two best practices run by the college are as: **“Measuring Learning Outcomes”**- At the program and the college level, learning outcomes increase transparency, credibility and comparability of standards for transfer and quality assurance purposes. Learning outcomes simplify credit transfer and facilitate student mobility by identifying various progression routes through and between different education systems, particularly in the context of lifelong learning. Therefore, considering this importance of learning outcome in teaching-learning process, Late Bapusaheb Patil Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements as the best practice of the college. **“Awareness About the Cultural and Religious Heritage of Maharashtra”** The Indian state of Maharashtra is known for its Maratha culture. At the same time, Maharashtra is also known as the land of Saints. Marathi language is mainly spoken in Maharashtra, besides, various festivals enriching the Marathi culture, Maratha ornaments, wedding rituals, when and how to draw rangolis, special Marathi cuisine related to the festivals, vows, festivals and various hymns etc. Culture' can be seen at Dalan. Dindi is one of the important cultural programs of Maharashtra. The distinctiveness of the college is that the college is located in such a tribe and remote area between the borders of three states of India i.e. Karnataka, Telangana and Maharashtra.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE BAPUSAHEB PATIL EKAMBEKAR COLLEGE, HANEGAON
Address	At. Post Hanegaon, Tq. Deglur, Dist. Nanded. Maharashtra
City	Hanegaon
State	Maharashtra
Pin	431741
Website	<a href="http://www.bpegartscollege.com">www.bpegartscollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Panchsheel Keshavrao Ekambekar	02462-263164	9923409487	02462-263164	drpanchsheelkambekar@gmail.com
IQAC / CIQA coordinator	Anandrao Ravan Shinde	02462-2263164	9527178008	02462-2263164	anandshinde8008@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At. Post Hanegaon, Tq. Deglur, Dist. Nanded. Maharashtra	Rural	4	9545.04

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Bsc	36	HSC	English	120	0
UG	BA,Ba	36	HSC	Marathi	200	174

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				9			
Recruited	2	0	0	2	2	0	0	2	7	2	0	9
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	7	0	0	7
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	6	0	0	10
M.Phil.	0	0	0	1	0	0	4	0	0	5
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	107	0	0	0	107
	Female	67	0	0	0	67
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	14	12	24	17
	Female	7	5	12	8
	Others	0	0	0	0
ST	Male	0	7	6	3
	Female	5	2	7	2
	Others	0	0	0	0
OBC	Male	13	11	18	23
	Female	15	9	23	16
	Others	0	0	0	0
General	Male	15	17	21	7
	Female	17	7	9	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		86	70	120	90

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college functioning only one program i.e. BA. The affiliating university has introduced the CBCS pattern in which students from any group can select other subject as SEC. Apart from it, the college has B.Sc, program when NEP will launched, the college is ready to run interdisciplinary approach in teaching-learning process.
2. Academic bank of credits (ABC):	Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. As per university norms, the

	ABC credit bank of all students are opened.
3. Skill development:	Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The affiliating university has introduced the CBCS pattern which is skill based program.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. There are three languages i.e. Marathi, Hindi and English (Translated Indian Literature in English) are taught to students in the college.
5. Focus on Outcome based education (OBE):	The college believes in outcome-based education. It has defined Course outcomes and programs outcomes and attainment level which is measured through mapping method.
6. Distance education/online education:	The college runs BA program of Yashwantrao Chawan Open University, Nashik. The college runs Distance education in Post Graduate program in Marathi, Hindi, English, Geography, History, Economics and Political Science of affiliating university i.e. Swami Ramanand Teerth Marathwada University, Nanded.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has Voter Awareness club. Dr. Manwate U. H. and Dr. Shinde A. R. deal with it as the head of political Science and Public administration. it works for voter awareness activities in collaboration with NSS department.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, college has appointed Dr. Manwate U. H. and Dr. Shinde A. R. as the teacher coordinators of the Voter Awareness cell. The student coordinators are appointed on annual based from the volunteers of NSS department as the activities are conducted in collaboration with NSS.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	The Voter Awareness cell conducts voter awareness programs. It motivates students' to enroll their name as voters who are eligible and completed the age of 18. Apart from it, NSS organizes camp in adopted

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>villages and make people of this village for importance of voting and their role as Indian citizen.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Voter Awareness cell conducts organized rally for making people aware about their role in voting and election in Indian democracy, NSS in collaboration with The Voter Awareness cell conducts survey of nearby villages and make people aware about enrollment as voter on Government portal.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Voter Awareness cell every academic year collects the data from office for newly enrolled students and ask to enroll their name voter on the government portal who are of 18 age and above.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
179	175	222	190	218

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 18

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	11	18	18	18

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.33835	2.18625	11.81352	2.78533	2.18391

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Banjara Education Society established in the year 1972 which runs Late Bapusaheb Patil Ekambekar College Hanegaon. Late Bapusaheb Patil Ekambekar College Hanegaon which is established in 1997 with one program BA and B.Sc. Due to lack of students' interest, the college was not able to have admission for B. Sc. after 2009. The college is located in a very remote area and it is surrounded by three states border as Karnataka, Telangana and Maharashtra. Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, the planning and designing of the curriculum is the part of affiliating university while implementation is the part of college. The college has well established system to implement the defined curriculum by the affiliating university. The college formed Academic Development Committee which works to achieve the overall excellence in academic and other non-academic activities concern with the all rounded development of the students. Academic Development Committee conducts the meeting at the beginning of every academic year and discusses on the achievements of previous academic year. The Academic Development Committee plans the academic activities for the upcoming academic year such as preparation of Academic Calendar of the college, preparation of Academic Calendar of each department, preparation of time table, formation of several committees as prospectus preparation committee, result analysis/ mapping committee, timetable committee, ST Cell, SC cell, Ant ragging committee etc. To implement the curriculum defined by the affiliating university, every subject teacher prepares teaching plan and conducts the lectures accordingly. The daily dairy is maintained by ever teaching faculty with students' attendance. Preparation of seminars by students, writing the tutorial books and projects etc. are regular activities conducted by each department as the part of internal assessment. The record of internal examination is uploaded on the university timely as per the university circular. The students are made aware about their result of internal examination. If, they have any query regarding to it, all subject teachers and HoDs try to solve their queries. Thus, total transparency is the part of teaching-learning process of the college in the implementation of the curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

**Response: 3**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### Other Upload Files

1

[View Document](#)

**1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**Response: 13.31**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	0	12	10	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**

**Response:**

Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. Hence, the planning and designing of the curriculum is the part of affiliating university while implementation is the part of college. The curriculum designed by the affiliated university has the following crosscutting issues subject wise:

Rational Behavior, Maximization of utility and satisfaction of life, Green revolution, Role of agriculture, special economic zone, Cooperation Movement, National Income Natural resources, optimal population, Signification of money, Cashless economy, Development & environment, Human development index, Transforming India, Social infrastructure, Liberalization & Globalization, Physiocracy, Gram Swaraj, Swadeshi, Trusteeship, Poverty & welfare, Rural Industrialization, Economics welfare, Social Welfare, Financial inclusion, Financial literacy, Entrepreneurship attitude, Email-Writing, News report writing, Communication skill, Environmental Conservation, Education of Population, Sex Ratio, Mineral Resources & Human Resources, Behavioral Study, Soil Pollution & Degradation, Demographic Dividend, Importance of Various Resources, Green revolution & regional disparity, Poverty & food security, Gender discrimination, Women empowerment, Biodiversity, Sustainable development, Global warming, Gender equity, Art & Culture, Indus, Valley Civilization, Women's rights, Bhakti movement, Sufi, Saint tradition, Archeological & Literary, Social reforms, Decentralization, Socio-religious movement, Indian Freedom struggle, Nationalism, Unity, Fraternity, Equality, Revolutionary movement, Various ideologies for the human welfare, Brotherhood, peace, co-operation, National security, Scientific outlook, Social harmony, Heritage of Indian & Maharashtra, Heritage & tradition of Indian games, Sport Culture in India, Sport Sprit, Sport institute, Participation of women in games (Gender equality), Role of various organ in games, Various games, Common injuries and first aid in games, Fitness concept (Physical, Mental, Social fitness), Importance of Diet, Balance Diet, Nutrition & energy balance, Fitness trainer, Aerobic exercise, warm up and cooling down, Life guard, Gym trainer, Benefit of massage, Game Skills, Principles of organization in game & sport, Coaching & teaching, Skill management, Personality development, Financial Management, Good managing, Public relations, Social media, Sponsorship, Gym management, Theories laws of learning, Growth & development, Heredity, Yoga for obesity, Yoga for kids and children, Aerobics activities, Rehabilitation & Physiotherapy, Political Science, Sovereignty, Liberty, Equality, Justice, Democratic value, Decentralization, Judicial review, Decision Making Approach, Directive Principles of State Policy, Social reforms, Truth, Trusteeship, non-violence, Social democracy, Civilization, Liberalism, Liberty, Democratic socialism, Behavioral approach, Democratic Values, Development of Responsibility in Indian citizen, Accountability, Decentralization, Participatory Management, Transparency in Administration, Development of Human resources, Leadership Quality, Humanities, Nationalism, National Interest, Awareness regarding rural area and rural development, Develop interest towards rural development etc. cross cutting topics are given in the syllabus of affiliating university.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

<b>1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>	
<b>Response: 52.51</b>	
<b>1.3.2.1 Number of students undertaking project work/field work / internships</b>	
Response: 94	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</b>	
<b>Response:</b> A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website	
File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 76

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
86	70	120	90	90

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

**Response:** 89.03

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
49	44	62	59	62

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
62	62	62	62	62

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1 Student – Full time Teacher Ratio  
(Data for the latest completed academic year)****Response:** 9.94**2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

Late Bapusaheb Patil Ekambekar College Hanegaon is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and the college strictly follows rules and regulation of the affiliating university. While teaching in the classroom the defined curriculum by the affiliating university, is implemented by each subject teacher as per the given guidelines. The college works for the overall development of the students. Hence, student centric methods are used in teaching-learning process as students are motivated for the



active involvement in the classrooms. For it, Question and Answer Sessions are the regular practice of teaching-learning process. Apart from it quizzes are organized by the subject teacher for effective teaching-learning process. Educational visits, field trips and project writings are also regular practices for students' development in teaching-learning process. All the subject teachers prepare Power point presentation as the supportive ICT tools in teaching-learning process and with the support of LCD projector, the teaching with the help of ICT tools is continued by every subject teacher. Subject teacher prepares their own notes and provides it to the students for easy understanding. Thus, whatever best possible for the welfare and easy teaching-learning process, every subject teacher tries their level best to make teaching-learning process effective one.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 92.22

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

**Response:** 62.65

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The college works for the welfare of students in every aspect. Their satisfaction is very important in teaching- learning process.

The college strictly follows the calendar of the examination system printed by the affiliating university continues escalation of students' pre-examination process and post examination process all are strictly for and confidential adhered to the university directives are strictly allowed and implemented.

The college follows the semester system and CBCS system and the institution undertakes and monitor the continue assessment of the institute through different methods at the end of the end semester- for the development of students. There is systematic mechanism to conduct all examinations internal test; practical and prescribed measures are there to address the students' evaluation grievances. The marks of the internal assessments' are displayed on the notes board and web-site of the college.

The college prepares academic calendar with following the academic calendar of affiliating university. The academic development committee guides and works for the preparation of academic calendar. Every department prepares their academic calendar and accordingly each subject teacher prepares his/her teaching plan. The academic calendar of university declares tentative dates of the external examination while the college level academic calendar prepared by the academic development committee declares the tentative schedule of internal examination at the beginning of every academic year. Students are made aware about these tentative examination schedule through notice and also displayed on the college website. The Internal examination marks are shown to students by each subject teacher and if they have

any query that is resolved by the subject teacher and HoD. The grievance related to university examinations are solved as per affiliating university norms. Students are informed timely about the university circular declaring the time period to submit their grievance and demand for re-checking, re-evaluating or demand of true copy of their answer sheet. Thus, the college tries to solve the queries and grievance related to internal or external examination to maintain the transparency in the assessment process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website**

### **Response:**

Late Bapusaheb Ekambekar College Hanegaon is well aware about the curriculum and the aims & objectives of the curriculum. The Academic Development committee conducts a meeting at the beginning of each academic year of the heads of the departments to discuss on the framework of the curriculum of each subject and workout plan for Program Outcomes, Course Outcomes and Program specific outcomes. Then, all HoDs conduct the meeting with the teachers of their concern department to prepare Program Outcomes, Course Outcomes and Program specific outcomes. Based on the optional subject for BA program- the program outcomes are prepared. Based on the aims and objectives defined by the affiliating university, the course outcomes are prepared by each subject teacher and unit to unit the program specific outcomes are prepared. The copy of these Program Outcomes, Course Outcomes and Program specific outcomes is submitted to the library and the Academic development committee by each department and kept in the concern department and subject teacher itself. The copies of defined Program Outcomes, Course Outcomes and Program specific outcomes are displayed on the college website too. Thus, Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements as the best practice of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

#### Response:

Late Bapusaheb Patil Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements. The college not only states the Program Outcomes, Course Outcomes and Program specific outcomes statements, but also measures it through mapping tool. The college uses blooms taxonomy to finalize the parameters for measuring the Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements. Seven Scale measurement tool and Maslow's Theory of hierarchy is used to define the attainment level. Combine use of these three tools and the graphical analysis method, the college mapping committee under the guidance of the academic development committee and NAAC office evaluates Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements. The internal examination result is used to evaluate the course comes and external university examination result is used to evaluate the program specific outcomes while combination of both result is used to identify the attainment level of program outcomes. Thus, with the use of technical and scientific methods, the attainment levels of Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements are evaluated.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 78.43

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	42	37	46	41

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	45	46	53	65

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.44

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The college is located in between three states Border i.e. Karnataka, Telangana and Maharashtra where it is very hard to have industrial sectors and development. Yet, it has MoU with industrial Academia service industry named Fourth Dimension, Aurangabad. This company provides online training and workshops on Career Guidance and research methodology for both college students and the college Staff. The college has conducted workshop on Intellectual Property Rights delivered by Dr. C. S. Padmavat, Campus Director ICEEM, Aurangabad. Though, it is very long distance located city from the college, the college tries to take online support of Fourth Dimension Company to maintain and develop eco-system and research environment. The college further organized one day workshop on Research Methodology. Miss Meghna Joshi CEO, Fourth Dimension was the Key note addresses of this workshop. Apart from it, the college has maintained Green campus and built proper ECO System. The college has displayed Boards and Banners with slogan explaining importance of Environment and Sustainability Development.

**File Description**

**Document**

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****Response:** 4**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	01	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.72**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	5	1	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 2.89

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	13	12	9

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.



**Response:**

The college not only focuses on the academic development of the students, but also works to create awareness about their social responsibilities through conducting several activities as PRAJAPITA BRAHMAKUMARI DEGLOOR CONDUCTED AN AWARENESS PROGRAM ON DE ADDICTION, ADOPTED A VILLAGE AND ORGANIZED SEVEN DAYS SHIBIR IN THE ADOPTED VILLAGE with Swachta Abhian and other programs, KERALA FLOOD RELIEF FUND, INTERNATIONAL AIDS DAY, CONVALESCENT CAMP, BLOOD DONATION CAMP, ORGANIZATION OF LEGISLATIVE GUIDANCE, SANGALI & KOLHAPUR RELIEF FUND, ORGANIZATION OF KIRATAN( Traditional Folk religious program of Maharashtra) ORGANIZATION OF Dindi (Traditional Folk religious program of Maharashtra), MASK AND SANITIZER DISTRIBUTION,, AWARENESS PROGRAM on the USE MASK AND SANITIZER DISTRIBUTION, ORGANIZATION OF PSYCHOLOGICAL SUPPORT FOR COVID-19 PANDEMIC SITUATION, COVID-19 VACCINATION PROGRAM and so on.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

The college NSS department conducts One Week Camp annually in the nearby locality. It works as the social awareness camp. Even, the college distributed masks and sanitizers during pandemic covid-19 in the nearby village. The college received appreciation letter from these villages by the concern authority of these villages.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through organized

*forums including NSS/NCC with involvement of community during the last five years.*

**Response: 15**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	6	5	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 4**

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The college has adequate physical facilities for smooth running of teaching learning process. It has total 4 acres land out of which 2 acres is own land of the college and 2 acre land in on lease based. Total built up area is 9545.62 sq.feet excluding ground and gardening. Total ground area is 154824.13 sq feet which is used as the outdoor games. The notable thing is that this ground is made available for practice to outside college stakeholders too who are preparing for police and other departments job. The college tries to create healthy and pollution free environment, hence is it developed garden area 5595.20 Sq. Feet. Inside the campus road area is 2195.04, Sq. feet. There are total 21 rooms including office, Principal cabin, classrooms, laboratory as classroom 09, 1 Geography laboratory, 1 auditorium, open theatre, total department 08 , library, office, Principal, NSS and Hindi, Girls Common room, library reading room, seminar hall, sport department, IQAC, examination hall etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**Response:** 73.66

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
24.25225	0.308	9.1605	0.0398	0.34865

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students**

### Response:

The college library has adequate facilities of text books and reference books. It has availability of e-books facilities. The timely accession registers are maintained by the librarian. Students are motivated to use maximum books from library. The college is located in rural area and in between three states of India i.e. Karnataka, Telengana and Maharashtra border in rural and remote located area. Yet, the college tries to provide maximum facilities including best books facilities in the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words**

### Response:

The college is located in rural area and in between three states of India i.e. Karnataka, Telengana and Maharashtra border in rural and remote located area where there is very hard to get availability of wifi connectivity. The college tried to contact many agencies and companies for the availability of wifi facilities but due to interior part, they are not ready to install wifi facilities. Hence, college made the solution of using Dongle for internet facilities. Two dongles are available in the college for the internet facility. Those who needs internet connectivity for the purpose of teaching-learning process, they use dongles and personal mobile internet.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 89.5

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 2

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

**Response:** 3.25

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.23	0.9	0.24	0	0.1365

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 14.02

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	7	29	55	29

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above



File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.79

#### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	12	8	7	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 15.5

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	8	7	3

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
34	42	37	46	41

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

**Response:** 0.59

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 1.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	2	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college has registered alumni association. The Alumni helps the college through their guidance lecture to current students. The college organization alumni meet to connect them with current students. Whatever best possible from their side, they do for the college and interact with the current students.

<b>File Description</b>	<b>Document</b>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1** *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

**Response:**

The college has following mission and vision:

"To impart the students with qualitative and innovative education in this rural, hilly and remote area which has connected with three states- Maharashtra, Telangana and Kamataka, who will stand with qualitative education and confidence in the current technical era and involvement of students in mainstream of educational mobilization."

"To promote the higher education in the rural, hilly and remote area which has located in the three states culture of Maharashtra, Telangana and Karnataka, to help them improve their living standard with generating the sense of self respect, equality and self-development and development of society with providing individual attention towards each students with the aim of quality education and inculcating human and moral values in day-to day life and career."

To achieve these mission and vision, the college has well settled Academic Development committee which works to maintain excellence in education. The college believes in decentralization. Accordingly, it has formed several committees like admission committee, Anti-ragging committee, discipline committee, student forum, women re-dressal cell, ST Cell, SC Cell, OBC cell, sport committee, cultural committee and so on. All committee are informed with their duties, authorities and responsibilities at the beginning of each academic year and quarterly the feedback of these all committees is taken.

The college prepares policy documents, prospectus development plan for the smooth functioning of academic and administrative work in the college. The college is affiliated to SRTMU Nanded and follows rules and regulation. All committees are formed under the rules and regulation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

**6.2.1** *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and*

*procedures, etc*

**Response:**

**Introduction:** Banjara Education Society runs Late Bapusaheb Patil Ekambekar College Hanegaon. Late Bapusaheb Patil Ekambekar College Hanegaon. The management of the college supports to the principal and give rights to take decision.

**Method of the Prospective Development Plan:** The management of the parent Institution, The College Development Committee, The Principal, all HoDs prepares the prospective development plan. The college meeting is conducted at initial level in which prior plan of the academic year is prepared with analyzing the academic and administrative work of previous academic year. Considering it, previously the local management committee plans and the Academic Development Committee prepares the strategic prospective development plan. Now, it is prepared by the NAAC steering committee and the College Development Committee. It defines several committees, it prepares the academic calendar and it finalizes the code of conducts for principal, teachers, non-teaching staff and students. The College Development Committee plans the institutional strategic development plan for the next five years. Before preparing it, the overview of the previous ten-year plan with its outcome is studied and accordingly upcoming strategic development plan is prepared.

**The Organizational Structure of the College:** The organizational structure of the college including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance re-dressal mechanism. The governing body is led by the Chairman with co-operation of the principal and administrative officer. All the HODs will report to Principal. The Finance officer and Administrative Officer will report to the principal.

The college prepares many committees and cells as the part of Decentralization which helps for the smooth functioning of the academic and administrative work. Through the interaction with the Principal, Head of the Departments and faculties, the academic calendar is implemented effectively throughout the academic year. The nature of work, the rules and regulations of committees, authorities and responsibilities of concern committee etc. are declared with the committees and their formation. All the members concern with committees including coordinators are informed with their duties and responsibilities and at the end of previous academic year. The prospectus preparation committee, the admission committee, the cultural committee, the discipline committee, Students' forum, Anti-ragging committee, Women Redressal Cell, etc. committees are formed as the part of decentralization of the work in the college.

**The Strategic Perspectives Plan:** The College prepares the strategic perspectives plan for 10 years. The Academic Development Committee of the Late Bapusaheb Patil Ekambekar College Hanegaon plays important role in execution of various academic, co-curricular activities. The College Development Committee and The Academic Development Committee prepare Strategic development and Perspective plan for the overall development of the college through Strategic development and Perspective plan planning. The college has uploaded organogram on the college website.

Thus, the Academic Development Committee and the college development committee ensure proper planning in the following activities as:

- 1.Planning and execution of Strategic Development planning.
- 2.Renovation and beautification of the campus

3. Preparation of IIQA and SSR
4. To made the proper and adequate facilities for the teaching-learning process

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** E. None of the above

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

**Response:**

The college takes care of all stake holders including teaching and non-teaching staff. The performance based appraisal system is active in the college. Annually performance appraisal is filled by both teaching and non-teaching staff. It is submitted to ADC previously and now to NAAC office. The college gives Casual leave, medical leave, maternal leave, paternal leave and Duty leave for both teaching and non-teaching staff. Thus, it works for the welfare of both teaching and non-teaching staff. Annually performance appraisal maintained of both teaching and non-teaching staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and



**towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****Response:** 24.58**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	6	3	4

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

<p><b>6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b></p> <p><b>Response:</b></p> <p>Late Bapusaheb Patil Ekambekar College Hanegaon affiliated to Swami Ramanand Teerth Marathwada University Nanded. It is Grant-in-aid College where payment of staff is paid by the Government. The fees collection is the only source of finance of the college. Amount is collected from the fees and utilized as per the need of the college. The parent institute also support for the financial need of the college. The books and trees are donated by some well-wishers and social workers from the nearby society. The college completes two types of audit as internal audit and external audit. Internal audit is completed by the office staff and Principal while external audit is completed by Chartered Accountant appointed by the college named Suryakant Gandewar, Nanded. The augmented and estimated budget is put forward for the sanction in the meeting of the college development committee per year. The total transparency is maintained in the financial matter of the college.</p>	
File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

<p><b>6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp;</b></p>
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**methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities****Response:**

Late Bapusaheb Patil Ekambekar College Hanegaon is facing the first cycle of NAAC. Hence, NAAC office is established recently in the college. To maintain excellence in education and for the smooth functioning of teaching-learning process, the college has Academic Development Committee. It takes regular meetings for the smooth functioning of teaching-learning process of HoDs, teaching staff and Non-teaching staff. It analyses the result with the attainment level of the students' achievement. Seminar, workshops, conference and training programs are conducted by Academic Development Committee for the smooth functioning of teaching-learning process. It works for the quality assurance strategies and processes. It has strategic development plan and prospectus development plan. Accordingly, all functions are run smoothly. All committees work under the guidance of Academic Development Committee and NAAC officers. Learning outcomes are measured with the help of seven scale measurement tool, blooms taxonomy and Maslow's theory of hierarchy.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words**

**Response:**

The college works with maintaining equal treatment and facilities for male and female both. It has Tiffin corners for both separately as male faculties has separate and students have separate facilities. Same is about the female staff and female students. Separate wash rooms are made available for both as male faculties has separate and students have separate facilities. Same is about the female staff and female students. Separate wash rooms are made available for both. The college conducts seminars, workshops and Faculty development programs are conducted for both male and female faculties. Several activities are conducted for both male and female students as NSS camp, covid19 vaccination and awareness camp. Work shop on Covid-19 for students. PRAJAPITA BRAHMAKUMARI DEGLOOR CONDUCTED AN AWARENESS PROGRAM ON DE ADDICTION, ADOPTED A VILLAGE AND ORGANIZED SEVEN DAS SHIBIR IN THE ADOPTED VILLAGE with Swachta Abhian and other programs, INTERNATIONAL AIDS DAY, CONVALESCENT CAMP, BLOOD DONATION CAMP, ORGANIZATION OF LEGISLATIVE GUIDANCE, SANGALI & KOLHAPUR RELIEF FUND, ORGANIZATION OF KIRATAN( Traditional Folk religious program of Maharashtra) ORGANIZATION OF Dindi (Traditional Folk religious program of Maharashtra), MASK AND SANITIZER DISTRIBUTION, AWARENESS PROGRAM on the USE MASK AND SANITIZER DISTRIBUTION, ORGANIZATION OF PSYCHOLOGICAL SUPPORT FOR COVID-19 PANDEMIC SITUATION, COVID-19 VACCINATION PROGRAM and so on.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

#### 1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College works for overall development of the students with organizing co-curricular activities with the academic development as it celebrates all the national days, birth and death anniversary of great leaders and other important days. The college follows rules and regulations of the Affiliating University, State government of Maharashtra and University Grant Commission, Delhi for the celebration these all days. The college celebrates National, International commemorative days including National festivals as 15th August, 26th January, 1st May and 17th September every year. It celebrates the constitutional day as per defined structure of the Government. The principal takes printout of circular of State government of Maharashtra and marks the concern committee to celebrate it. Following are some examples of it:

The college celebrates this day on 26th January and 15th August with Flag hosting and national anthem. The college also gives importance to Birth/Death anniversaries of great Indian personalities and celebrate such as:

Gandhi Jayanthi: The college every year celebrates this day on 2nd October; students are encouraged to give speeches on universal values. Sadbhavana Diwas: The college celebrates this day on 20th August Rajiv Gandhi birthday. National Youth Day: The college celebrates this day on 12th January, Swami Vivekananda birthday. Ambedkar Jayanthi: The college celebrates this day on 14th April, Dr. B. R. Ambedkar birthday. Teachers day: The college celebrate this day on 5th September, Dr. Sarvepally Radhakrishnan birthday. Children's day: The college celebrates this day on 14th November, Pandit Jawaharlal Nehru birthday. Yoga day; Institute celebrate this day on 21st June every year. Students and staff are encouraged to practice Yoga by Yoga Practitioner. Women's day: The college celebrates this day on 8th March every year. Girl students and female staff are felicitated.

Thus, as per the rules and regulations of the Affiliating University, State government of Maharashtra and University Grant Commission, Delhi, the college celebrates all important days as given in the above example. Apart from it, to inculcate human values and discipline, the college practices as-The college has set its vision and mission clearly and it is displayed on the college website and at the entrance of the college. The vision and mission statements are added into the college prospectus too. The college has defined core values and objectives of the college keeping the mission and vision in mind. To achieve the constitutional obligations: values, rights, duties and responsibilities of citizens, the code of conducts for students, nonteaching staff teaching staff and Principal are defined and displayed on the college website, at the entrance of the college. The citizenship chart prepared displayed on the college website, at the entrance of the college. The booklet values, rights, duties and responsibilities of citizens, the code of conducts for students, nonteaching staff teaching staff and Principal are published in every academic year and its copy is made available in all departments and library for the reference of all stakeholders. Thus, there are many regular practices of the college to inculcate human values amongst all the stakeholders of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### “Measuring Learning Outcomes”

**Introduction:** At the program and the college level, learning outcomes increase transparency, credibility and comparability of standards for transfer and quality assurance purposes. Learning outcomes simplify credit transfer and facilitate student mobility by identifying various progression routes through and between different education systems, particularly in the context of lifelong learning. Therefore, considering this importance of learning outcome in teaching-learning process, Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements as the best practice of the college.

#### Objectives:

- 1.To state the Program Outcomes, Course Outcomes and Program specific outcomes for every course run by the college.
- 2.To ensure that outcomes are written with a focus on higher-order thinking and application skills for the welfare of the students.
- 3.To define the attainment levels of the Program Outcomes, Course Outcomes and Program specific outcomes defined by each subject teacher.
- 4.To evaluate the attainment levels of the Program Outcomes, Course Outcomes and Program specific outcomes defined by each subject teacher.
- 5.To suggest the remedial action for the improvement in the achieving attainment level of the Program Outcomes, Course Outcomes and Program specific outcomes defined by each subject teacher.

#### The Context:

Late Bapusaheb Ekambekar College Hanegaon is well aware about the curriculum and the aims & objectives of the curriculum. The Academic Development committee conducts a meeting at the beginning of each academic year of the heads of the departments to discuss on the framework of the



curriculum of each subject and workout plan for Program Outcomes, Course Outcomes and Program specific outcomes. Then, all HoDs conduct the meeting with the teachers of their concern department to prepare Program Outcomes, Course Outcomes and Program specific outcomes.

### **The Practice:**

Based on the optional subject for BA program- the program outcomes are prepared. Based on the aims and objectives defined by the affiliating university, the course outcomes are prepared by each subject teacher and unit to unit the program specific outcomes are prepared. The copy of these Program Outcomes, Course Outcomes and Program specific outcomes is submitted to the library and the Academic development committee by each department and kept in the concern department and subject teacher itself. The copies of defined Program Outcomes, Course Outcomes and Program specific outcomes are displayed on the college website too.

The college uses blooms taxonomy to finalize the parameters for measuring the Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements. Seven Scale measurement tool and Maslow's Theory of hierarchy is used to define the attainment level. Combine use of these three tools and the graphical analysis method, the college mapping committee under the guidance of the academic development committee and NAAC office evaluates.

Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements. The internal examination result is used to evaluate the course comes and external university examination result is used to evaluate the program specific outcomes while combination of both result is used to identify the attainment level of program outcomes. Thus, with the use of technical and scientific methods, the attainment levels of Late Bapusaheb Ekambekar College Hanegaon follows a systematic method for the Program Outcomes, Course Outcomes and Program specific outcomes statements are evaluated.

### **Evidence of Success:**

- a. Teachers are able to understand the learning outcomes of their teaching-learning process in the classroom.
- b. Teachers are able to distinguish students as slow learners and advance learners.
- c. Teachers received the problems in students' attainment level.
- d. Teachers found the remedy to solve the problems in achieving learning outcomes.

### **Title:**

*“Awareness About the Cultural and Religious Heritage of Maharashtra”*

**Introduction:** The Indian state of Maharashtra is known for its Maratha culture. At the same time, Maharashtra is also known as the land of saints. Marathi language is mainly spoken in Maharashtra, besides, various festivals enriching the Marathi culture, Maratha ornaments, wedding rituals, when and how to draw rangolis, special Marathi cuisine related to the festivals, vows, festivals and various hymns

etc. Culture' can be seen at Dalan. Dindi is one of the important cultural programs of Maharashtra.

### Objectives:

1. To make students aware about the religious, cultural and traditional heritage of Maharashtra.
2. To inculcate religious and traditional habits amongst students.
3. To involve the social religious group in extracurricular activities of the college as stakeholders.

**Content:** Dindi is a group of people who attend a festival held on a particular date every year at the pilgrimage site of a particular Ishtadevata or Aradhyadevata, sing abhang or bhajans, chanting bhajans and chanting bhajans to worship that deity.

Dindi is a group of people who attend a festival held on a particular date every year at the pilgrimage site of a particular Ishtadevata or Aradhyadevata, sing abhang or bhajans, chanting bhajans and chanting bhajans to worship that deity. Saints Dnyaneshwar, Tukaram, Namdev etc used to go to see Vitthala at Pandharpur along with their companions. They used to have flags, banners etc. in their hands. This procession was called Dindi.

**Practice:** A Gram Dindi was organized on 18/01/2023 at Mauje Tumbarpali on behalf of Late. Bapusaheb Patil Ekambekar Mahavighalaya Hanegaon, Degalur District, Nanded. They participated in this Dindi by wearing sarees which are a symbol of Indian culture and carrying Kalam and Talsa on their head. Children participated in this Dindi by wearing Gandhi caps on their heads and clapping in their hands. In the same Dindi, B.A. first year student who played the role of Jhansi ki Rani Lakshmibai on a horse praised the bravery of *Jhansi ki Rani* through Ms. Manisha Kinchale. Panchsheel Ekambekar and Prof. Charan Singh Rathod, Prof. Dr. Umakant Biradar and this Gramdindi were organized by Prof. Dr. Pawan Emekar.

### Success of Evidences:

There are many village people who actively involved in the program of Dindi. They participated in the Dindi program actively. They personally involved in the cultural activities. They motivate the students and nearby the pupil in Dindi.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

Late Bapusaheb Ekambekar College Hanegaon has a special distinctiveness of its location. The college is established with aims and objectives of providing education to those pupils who are living in a very remote area and far away from education. The college is located in such a tribe and remote area between the borders of three states of India i.e. Karnataka, Telangana and Maharashtra. Many students' families are having base of either Karnataka or Telangana who settled in these locations for survival. To provide education to such down trodden pupil is the main motive of the college. Here, the distinctiveness of the college lies.

Apart from it, the college made available a huge ground for nearby people for exercise and daily walk for fitness. This means, the college is not only taking care of students of the college but also outside the college people, it is providing facilities of the ground to maintain the health and physical fitness.

The college has planted trees of fruits like mangoes and bananas in the campus to make aware about the marketing skills amongst students. Students are taught how we can develop business from agriculture as a minor start up and can success with these skills in future.

Providing education to the very remote area location, providing ground and outdoor sport facilities for students as well as nearby locality for taking care of health and for the betterment of the future and availability of development of marketing skill through tree plantation are the distinctiveness characteristics of the college lies.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The major feature of the college is that it is located in between three state borders i.e. Karnataka, Telengna and Maharashtra. The college set its mission and vision accordingly. The college works for the welfare of these three borders located people.

### **Concluding Remarks :**

Thus, the college runs B A program successfully in the tribe and rural location. The college is affiliated to Swami Ramanand Teerth Mrathwada University Nanded. It works for the overall development of students living in between three state borders i.e. Karnataka, Telengna and Maharashtra. It tries its best for the overall development of students living in between the said location. All stakeholders including teaching and non-teaching staff devotes themselves for the welfare of the students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>109</td> <td>0</td> <td>12</td> <td>10</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>109</td> <td>0</td> <td>12</td> <td>10</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	109	0	12	10	0	2021-22	2020-21	2019-20	2018-19	2017-18	109	0	12	10	0										
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1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 113            Answer after DVV Verification: 94</p>																														
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>62</td> <td>62</td> <td>62</td> <td>62</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>44</td> <td>62</td> <td>59</td> <td>62</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	62	62	62	62	62	2021-22	2020-21	2019-20	2018-19	2017-18	49	44	62	59	62	2021-22	2020-21	2019-20	2018-19	2017-18					
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2021-22	2020-21	2019-20	2018-19	2017-18																											

62	62	62	62	62
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
62	62	62	62	62

Remark : as per the documents

#### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

##### 2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

Remark : as per the documents

#### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

##### 2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	10	10	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	10	9

Remark : As per document attached

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

##### 3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	25	43	42	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	5	1	00

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	13	12	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	13	12	9

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :4

Remark : as per the documents

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 2

Answer after DVV Verification: 2

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: C. 2 of the above  
 Remark : as per the documents

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: B. 3 of the above  
 Remark : as per the documents

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	20	20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	2	0

Remark : as per the documents

6.3.3 ***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	9	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18



9	7	6	3	4
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**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	7	7	7

Remark : as per the documents

6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Link to Minute of IQAC meetings, hosted on HEI website is not working

7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : D.1 of the above

Answer After DVV Verification: B. 3 of the above

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above  
 Remark : Green audit / Environment audit and Energy audit certificates are required from recognised bodies.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 19            Answer after DVV Verification : 18</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>19</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>11</td> <td>18</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	19	19	19	19	19	2021-22	2020-21	2019-20	2018-19	2017-18	18	11	18	18	18
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