

Banjara Education Society's

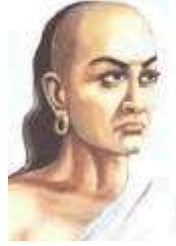
LATE BAPUSAHEB PATIL EKAMBEKAR COLLEGE,  
HANEGAON

TQ. DEGLOOR DIST. NANDED

## Department Profile

Department of Public administration

## Welcome to Department of Public Administration



पृथीव्यः लाभे पालने च ।  
इदम् अर्थशास्त्रम् कृतम् । ।  
कौटिल्य चाणक्य

The Science of Economics is made for the  
benefit and development of the world.

- Kautilya Chanakya

### **Introduction:**

The Department of Public Administration was started with establishment of college in 1997. The department of Public Administration was started to enable students from rural areas to acquire the necessary skills for employment and self-employment in the field of Public Administration. Keeping in mind the importance of the subject in the competitive examination, the Public Administration Department has been trying to instill confidence in the students while proceeding to the competitive examinations after graduation. The department offers three years optional under graduation course.

## **Scope & Importance of the Subject:**

Broadly speaking, Public Administration embraces all the activity of the government. Hence as an activity the scope of Public Administration is no less than the scope of the state activity. In the modern welfare state people expect many things a wide variety of services and protection from the government. In this context Public Administration provides a number of welfare and social welfare and security services to the people. Thus the scope of public administration is very wide in modern state.

Public Administration has become so embedded in human life that one cannot imagine the orderly functioning of society with reducing it. Public Administration is a career option for youth to do something for society. In recent times, students are getting motivated to work in civil services due to Public Administration. The Public Administration is a necessary not just for creating policies and laws but also to help people understand and implementation of those policies and law. Public Administration plays an essential role in the running a democratic nation and government authorities. Students are getting to know the democratic values like freedom, equality and fraternity through the study of Public Administration.

### **Vision:**

- To increase political & administrative awareness in society through the students.
- To develop political leadership with the sense of social commitment.
- To provide systematic guidance related to Government, Administration, democracy and democratic institutions.

### **Mission:**

- To enhance political and administrative understanding among students.
- To provide a platform to the students to exhibit their talent and creativity.
- To provide initial training about urban & rural local government institutions, Administration, Governing Process and Parliamentary Affairs.
- To develop leadership qualities and political awareness among the rural students.
- To develop a sense of civic responsibilities among the students.
- To provide guidance for the preparation of competitive examinations.

### **Aims & Objectives:**

- To avail the qualitative education in Public Administration in rural area.
- To ensure the overall personality development of students through extracurricular and co-curricular activities.
- To enable the students to know the career opportunities in the subject of Public Administration.
- To organize various subject base extension activities for cultivation of human values and National Integration.
- To transfer the knowledge and skills for fulfillment of the changing needs of society.

### **Career prospects in Public Administration:**

Public Administration is a field that primarily focuses on public interest. Job in this field serves the interest of the Public. Student after completed a course in Public Administration can find career opportunities in government as well as private sector. Following are the various career opportunities that students have after completing the course of this subject.

1. Government Job
2. Teacher/Professor
3. Administrative Officer
4. Policy Analyst
5. Political Analyst
6. Public Affairs Specialist
7. Public Relations Manager
8. Researcher
9. Fundraising Manager
10. Philanthropy Manager

### **Programme & Courses:**

Sr. No	Particular	Name of the Programme	Require Qualification	Duration
1	Under Graduate	BA	HSC	3 Years

## Examinations and Evaluation Method

As per the university guidelines CBCS pattern has been adopted for a total of 3 years B.A. Course, according to this for each paper (excluding Skill Enhancement Course) the following method is used for examination and internal evaluation of students.

Sr. No.	Continues Assessment	Marks	End of Semester Exam	Per Paper Total Marks
1	Test	10	End Semester Exam Should be Descriptive or Objective : 50	
2	Home Assignment	10		
3	Seminar	05		
	<b>Total Marks</b>	<b>25</b>	<b>50</b>	<b>75</b>

### Skill Enhancement Course for BASY & BATY

Sr. No.	Continues Assessment	Marks	End of Semester Exam	Per Paper Total Marks
1	Test	10	End Semester exam should be conducted as per the guidelines laid by the university	
2	Home Assignment/Titorial	10		
3	Seminar	05		
		<b>25</b>	<b>25</b>	<b>50</b>

### Departmental Activity:

- Providing study material.
- Providing study materials in the form of PPT & PDF.
- Group discussions.
- Field work based Survey/Project
- Conduct expert lectures.
- Conduct study tours.
- Continuous assessment by Internal Exam, Seminar & Tests.
- Regular interaction with students through whats app Group.

### Contribution to College by Faculties:

#### Dr. Anand Shinde

1. Coordinator of Academic Development Committee (ADC) from 2017-2018 to 2021-2022
2. Coordinator of Internal Quality Assurance Cell (IQAC) from 2022-2023.
3. Coordinator of Admission Committee from 2020-2021.
4. Member of College Development Committee (CDC) From 2018-2019.
5. Member of NSS Advisory Committee from 2017-2018.
6. Member of Library Advisory Committee from 2017-2018.

### **Dr. Panchasheel Ekambekar**

1. Principal of the College from 2022-2023.
2. Member Secretary of College Development Committee from 2022-2023.
3. Worked as Chairmen or Member of all important College Cells, & Committee from the appointment as Principal.

### **Faculties of the Department:**

<b>Sr. No.</b>	<b>Name of the Faculty</b>	<b>Qualification</b>	<b>Designation</b>	<b>Date of Joining</b>	<b>Teaching Experience</b>
1	Dr. Anand Shinde	M.A. SET, Ph.D.	Associate Professor & HOD	18/12/2006	16 years
2	Dr. Panchsheel Ekambekar	M.A. Ph.D.	Principal & Professor	20/06/2022	33 Years
3	Dr. Pushkraj Indurkar	M.A. Ph.D.	Assistant Professor on CHB	30/6/2022	4 Years

### **Corporate Life:**

#### **Dr. Panchsheel Ekambekar**

- Deputy President, Maharashtra Public Administration Parishad
- Secretary, Maharashtra Public Administration Parishad

#### **Dr. Anand Shinde**

- Member of (MPAA) Maharashtra Public Administration Parishad

### **Participation in Corporate Life:**

#### **Dr. Panchsheel Ekambekar**

- Member, Academic Committee, SRTM University, Nanded (2008-2013)
- Member, Senate, SRTM University, Nanded (2008-2013)
- Chairman & Member of Board of Studies in Public Administration
- Member, Promotion Committee
- Subject Expert
- Vice Chancellor Nominee
- Chairman & Member, Affiliation Committee of SRTM University Nanded
- Member, Syllabus Framing Committee (2014-2015)
- Member, Study Chair Reforming Committee (2011-2012)
- Member, Statute Committee, SRTM University Nanded (2011-2012)
- Member, Student Welfare Committee
- Member, Performance Review Committee (2014-2015)
- Member, Inquiry Committee (2008-2014)

- Associate Dean, Humanities, SRTM University (2019-2020)
- In charge Dean, Humanities, SRTM University (2020-2021)

**Dr. Anand Shinde**

- Director, Internal Quality Assurance Cell

**Training (HRDC RC/OC/STC/FDP/Workshop/MOOCs)**

**Dr. Anand Shinde**

Orientation Programme	<b>01/08/2013 to 29/08/2013</b> ASC-UGC, Dr. BAM University Aurangabad
Refresher Course-1	<b>08/12/2014 to 28/08/2014</b> ASC Sourashtra University, Rajkot (G.J.)
Refresher Course-2	<b>24/05/2017 to 13/06/2017</b> <b>UGC ACS MANNU UNIVERSITY HYDERABAD (T.S)</b>
Refresher Course -3	<b>14/09/2019 to 27/09/2019</b> <b>HRDC LNIPE Gwalior(M.P.)</b>
Short Term Course -1 (Online)	<b>14/05/2020 to 20/05/2020</b> HRDC Gujarat University, Ahmadabad (G.J.)
Short Term Course -2 (Online)	<b>08/06/2020 to 12/06/2020</b> Sydneyham College Mumbai, (PMMMNMST)
Short Term Course -3 (Online)	<b>08/06/2020 to 12/06/2020</b> Ramanuj College, Delhi (PMMMNMST)

**Dr. Panchsheel Ekambekar**

Name of the Course	Place	Duration	Sponsoring Agency
Orientation Course	Aurangabad	04.03.1996-30.03.1996	UGC-ASC, Aurangabad
Refresher Course	Aurangabad	26.08.1996-21.09.1996	UGC-ASC, Aurangabad
Refresher Course	Pune	03.09.2002-23.09.2002	UGC-ASC, Pune
Short Term Course	Amritsar	27.05.2017-02.06.2017	HRDC, Amritsar
Orientation Course (NSS)	Ahmednagar	01.08.1997-10.08.1997	CSR, Ahmednagar

**Research Activity:**

Sr. No.	Name of the Faculties	No. of Student Registered (Ph.D)	No. of Student Awarded (Ph.D.)	Post-Doctoral Awarded	Total
1	Dr. Anand Shinde	1			1
2	Dr. Panchsheel Ekambekar	13	10	1	24
<b>Total</b>		<b>14</b>	<b>10</b>	<b>1</b>	<b>25</b>

## Publications:

Sr. No	Name of the Faculties	Particular			Total
		Number of Articles in Journal	Chapter in Books	Number Published Books	
1	Dr. Anand Shinde	22	3	1	26
2	Dr. Panchsheel Ekambekar	24	2	9	35
<b>Total</b>		<b>46</b>	<b>5</b>	<b>10</b>	<b>61</b>

## Award:

- **Dr. Panchsheel Ekambekar**  
'Samajik Puraskar' by Shilpkar Vidyarthi Parishad, Parbhani (2009)

## Participation in Institutional Extension Activities:

- Delivered Lecture on Eradication of superstitions in NSS Camp.
- **Topper of the Department: (In the Final Year Exam)**

Sr. No.	Name of the Student	Year of Passing	Percentage Obtained
1	Nurbas Farzana	Summer -2018	70.67
2	Malge Pawan	Summer -2018	70.67
3	Dongale Yogesh	Summer -2019	76.66
4	Inamdar Alizuber	Summer -2019	76.66
5	Maniyar Nurjahan	Summer -2020	87.66
6	Adekar Ajit	Summer -2021	85.66
7	Madne Priya	Summer -2022	81.66
8	Wadkar Supraja	Summer -2023	73.66

**Student-Teacher Ratio (Class wise & Year wise)**

<b>Sr. No.</b>	<b>Year</b>	<b>Class</b>	<b>Student-Teacher Ratio</b>
<b>1</b>	<b>2017-2018</b>	<b>BAFY</b>	<b>18.5</b>
		<b>BASY</b>	<b>13.00</b>
		<b>BATY</b>	<b>10.00</b>
<b>2</b>	<b>2018-2019</b>	<b>BAFY</b>	<b>13.5</b>
		<b>BASY</b>	<b>11.5</b>
		<b>BATY</b>	<b>10.00</b>
<b>3</b>	<b>2019-2020</b>	<b>BAFY</b>	<b>15.00</b>
		<b>BASY</b>	<b>12.00</b>
		<b>BATY</b>	<b>8.00</b>
<b>4</b>	<b>2020-2021</b>	<b>BAFY</b>	<b>13.00</b>
		<b>BASY</b>	<b>7.5</b>
		<b>BATY</b>	<b>9.5</b>
<b>5</b>	<b>2021-2022</b>	<b>BAFY</b>	<b>21.5</b>
		<b>BASY</b>	<b>8.5</b>
		<b>BATY</b>	<b>8.00</b>
<b>6</b>	<b>2022-2023</b>	<b>BAFY</b>	<b>19.00</b>
		<b>BASY</b>	<b>10.33</b>
		<b>BATY</b>	<b>5.66</b>
<b>7</b>	<b>2023-2024</b>	<b>BAFY</b>	<b>23.66</b>
		<b>BASY</b>	<b>11.33</b>
		<b>BATY</b>	<b>9.66</b>



<b>GENDERWISE DISTRIBUTION OF STUDENTS</b>				
<b>2017-2018</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	15	22	0	37
<b>BASY</b>	3	24	0	27
<b>BATY</b>	12	8	0	20
<b>TOTAL</b>	<b>30</b>	<b>54</b>	<b>0</b>	<b>84</b>
<b>2018-2019</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	13	16	0	29
<b>BASY</b>	7	16	0	23
<b>BATY</b>	1	19	0	20
<b>TOTAL</b>	<b>21</b>	<b>51</b>	<b>0</b>	<b>72</b>
<b>2019-2020</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	14	14	0	28
<b>BASY</b>	11	13	0	24
<b>BATY</b>	4	13	0	17
<b>TOTAL</b>	<b>29</b>	<b>40</b>	<b>0</b>	<b>69</b>
<b>2020-2021</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	13	12	0	25
<b>BASY</b>	6	11	0	17
<b>BATY</b>	8	12	0	20
<b>TOTAL</b>	<b>27</b>	<b>35</b>	<b>0</b>	<b>62</b>
<b>2021-2022</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	15	28	0	43
<b>BASY</b>	7	10	0	17
<b>BATY</b>	8	9	0	17
<b>TOTAL</b>	<b>30</b>	<b>47</b>	<b>0</b>	<b>77</b>
<b>2022-2023</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	30	23	0	53
<b>BASY</b>	11	20	0	31
<b>BATY</b>	6	10	0	16
<b>TOTAL</b>	<b>47</b>	<b>53</b>	<b>0</b>	<b>100</b>
<b>2023-2024</b>				
<b>CLASS</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TRANSGENDAR</b>	<b>TOTAL</b>
<b>BAFY</b>	34	37	0	71
<b>BASY</b>	17	17	0	34
<b>BATY</b>	8	21	0	29
<b>TOTAL</b>	<b>59</b>	<b>75</b>	<b>0</b>	<b>134</b>

**PROMINENT ALUMNI OF THE DEPARTMENT**

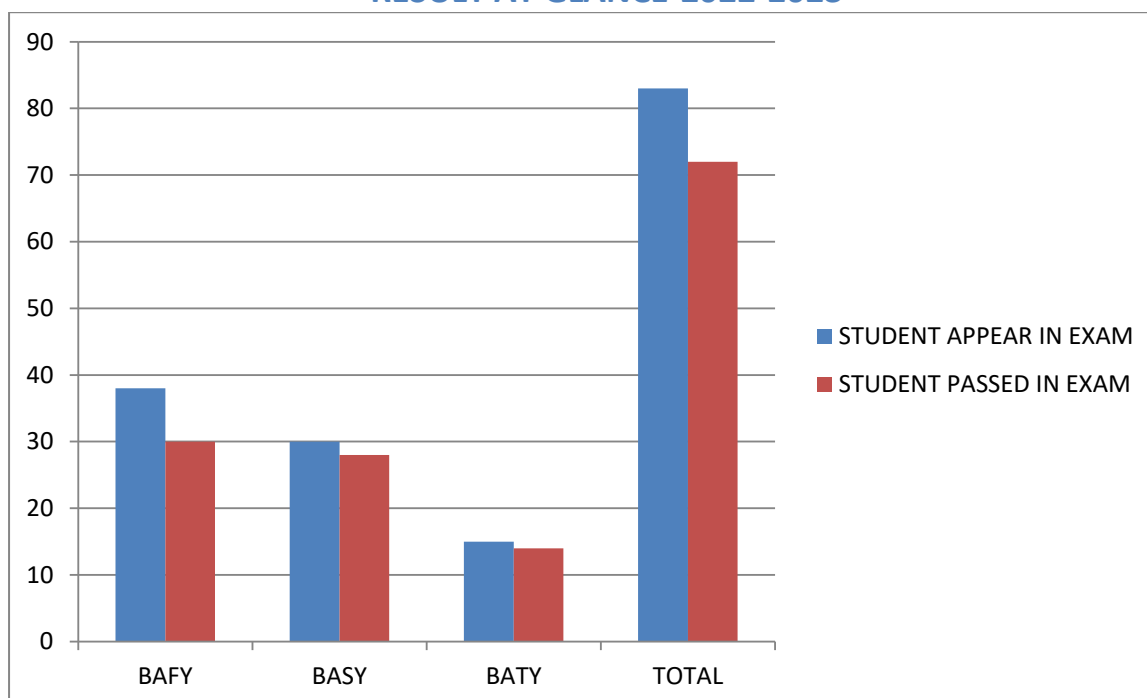
<b>Sr. No.</b>	<b>Name of the Prominent Alumni</b>	<b>Year of Passing Out</b>	<b>Present Position</b>	<b>Name of Institute/Employer</b>
1	GAJALWAR SHANKAR SOPAN	2014	Conductor	MSRTC Degloor Deppo
2	SHINDE SURYAKANT ATMARAM	2014	Police Constable	District Central Jail, Beed
3	RATHOD SUNIL KASHIRAM	2008	Jr. Lecturer	Uddheshwar Jr. College, Savargaon Tq. Deoni Dist. Latur
4	SALGARE DNYONBA BANDEPPA	2012	Sarpanch	Gram Panchyat Tumbarpalli Tq. Degloor
5	MASURE RAVINDRA	2011	Agree Assistant	Agrri Department Degloor
6	HOTALKAR AMBIKA	2016	Postmen	Post Office Bonthi Tq. Aurad Dist. Bidar
7	MADANE ROHINI	2016	Postmen	Post Office Mukrmabad Tq. Mukhed
8	JADHAV RAVIKUMAR VASUDEV	2017	Lab. Assistant	Govt. Hospital, Aurad Dist. Bidar
9	WALGE NAGESH	2018	Linemen	MAHAVITRAN, Hanegaon
10	BANBARE PRASHANT NARSING	2012	LIC Agent (Centurion)	LIC, Branch Degloor
11	SHAIKH SADDAM	2013	Reporter	Dainik Deshonnati
12	DINDE RAHUL		Member	Gram Panchyat Tumbarpalli Tq. Degloor Dist. Nanded
13	ATTAR TAISIN HABBIBSAB	2013	Assit. Professor	Sambhaji College, Murud Dist. Latur
14	THAGNARE SACHIN VITHALRAO	2014	Ph.D. in Hindi	
15	HAVELIKAR DEVANAND MASHNAJIRAO	2005	Entrepreneur	HAVELIKAR Shoes House Degloor Dist. Nanded
16	BAILWAD RAMDAS TIPPAJI	2007	Jr. Clerk	Grampanchayat Office Hanegaon
17	BANDIWAR RAVINDRA BABURAO	2008	Agree Assistant	Agriculture Office Degloor, Dist. Nanded
18	MASURE RAVINDRA PUNDLIKRAO	2008	Agree. Assistant	Agriculture Office Degloor Dist. Nanded
19	MARKHELE VISHNUKAT YADAVRAO	2013	Computer Operator	Computer Coaching Center Markhel
20	KAMBLE RAVIKUMAR RAMCHANDRA	2016	Operator	MSEB Office Degloor, Dist. Nanded

**Result of the Department: (Acad. Year-2017-18 to 2022-2023)**

**RESULT AT A GLANCE  
ACCADEMIC YEAR 2022-23**

<b>CLASS</b>	<b>STUDENTS APPEAR IN EXAM</b>	<b>TATAL PASS STUDENTS</b>	<b>TOTAL PASS PERSENTAGE</b>	<b>DEPARTMENT PERCENTAGE</b>
BAFY	38	30	78.94	<b>86.74</b>
BASY	30	28	93.33	
BATY	15	14	93.33	
<b>TOTAL</b>	<b>83</b>	<b>72</b>	<b>86.74</b>	

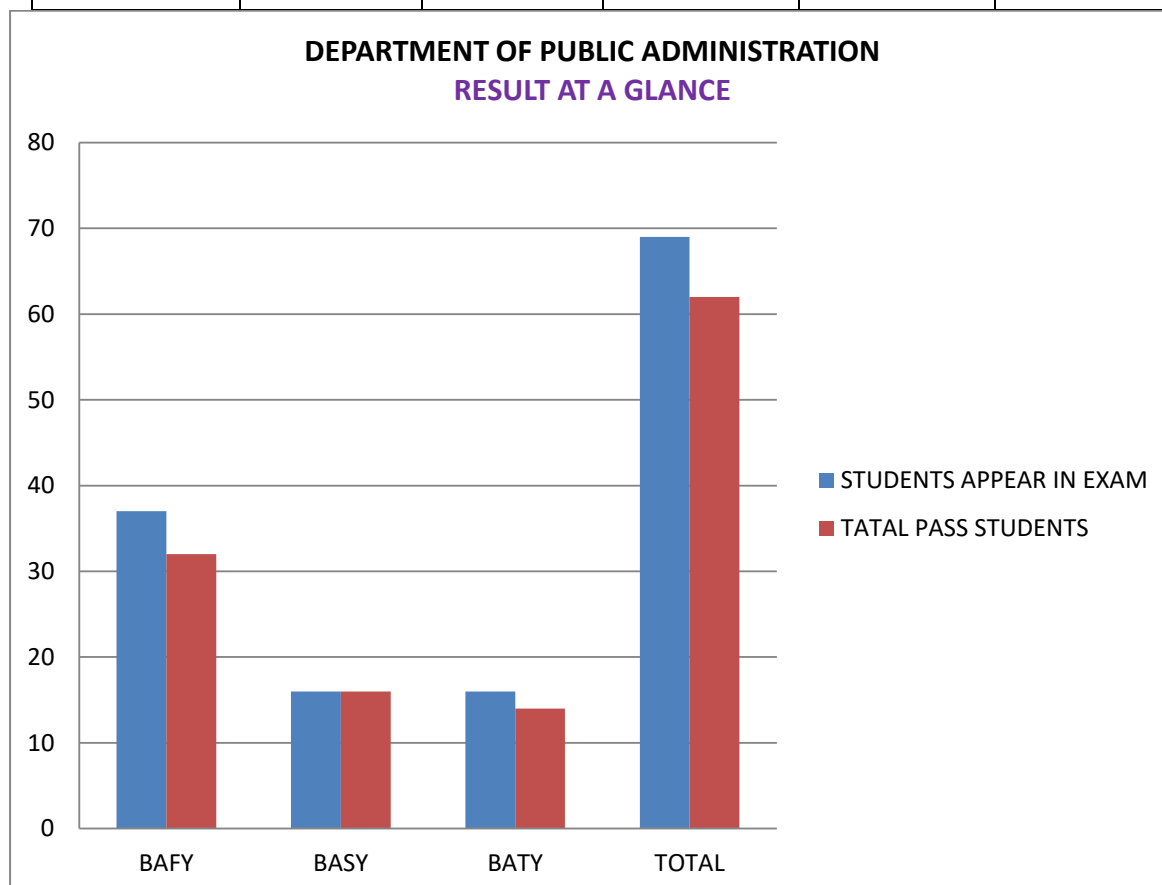
**DEPARTMENT OF PUBLIC ADMINISTRATION  
RESULT AT GLANCE-2022-2023**



**Result of the Department: (Acad. Year-2017-18 to 2021-2022)**

**RESULT AT A GLANCE**

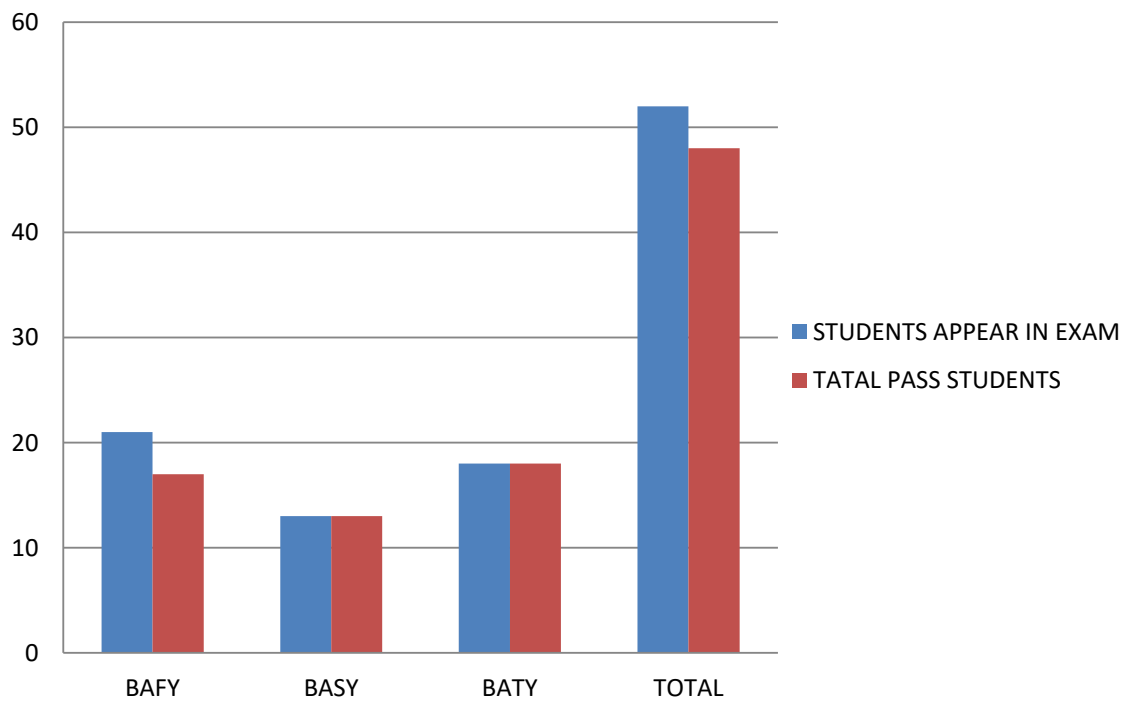
<b>ACCADEMIC YEAR 2021-22</b>					
<b>CLASS</b>	<b>STUDENTS APPEAR IN EXAM</b>	<b>TATAL PASS STUDENTS</b>	<b>TOTAL DISTINCTION STUDENTS</b>	<b>TOTAL PERSENTAGE</b>	<b>DEPARTMEN PERCENTAGE</b>
<b>BAFY</b>	37	32	12	86.48	<b>89.85</b>
<b>BASY</b>	16	16	12	100.00	
<b>BATY</b>	16	14	13	87.50	
<b>TOTAL</b>	<b>69</b>	<b>62</b>	<b>37</b>	<b>89.85</b>	



**RESULT AT A GLANCE**

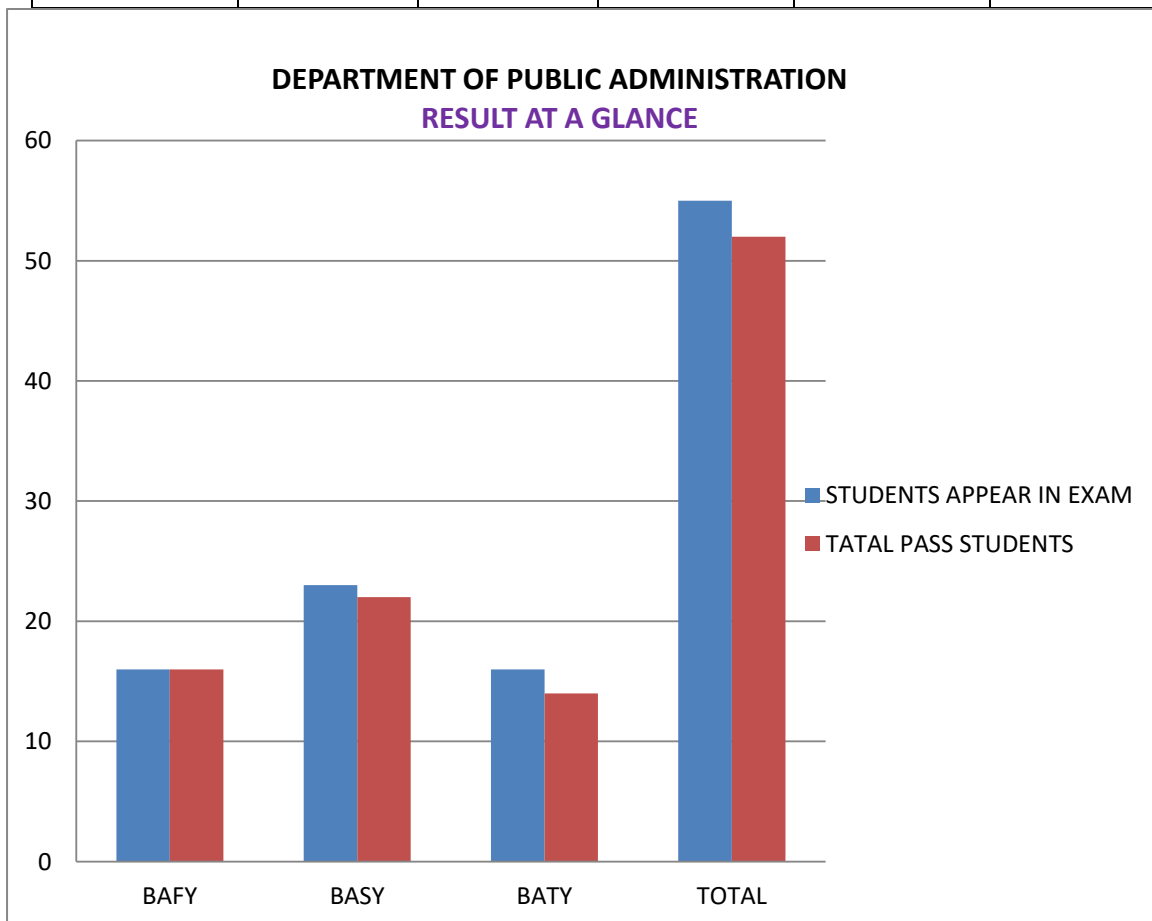
<b>ACCADEMIC YEAR 2020-21</b>					
<b>CLASS</b>	<b>STUDENTS APPEAR IN EXAM</b>	<b>TATAL PASS STUDENTS</b>	<b>TOTAL DISTINCTION STUDENTS</b>	<b>TOTAL PERSENTAGE</b>	<b>DEPARTMEN PERCENTAGE</b>
<b>BAFY</b>	21	17	17	80.95	<b>92.30</b>
<b>BASY</b>	13	13	13	100.00	
<b>BATY</b>	18	18	18	100.00	
<b>TOTAL</b>	<b>52</b>	<b>48</b>	<b>48</b>	<b>92.30</b>	

**DEPARTMENT OF PUBLIC ADMINISTRATION**  
**RESULT AT A GLANCE**



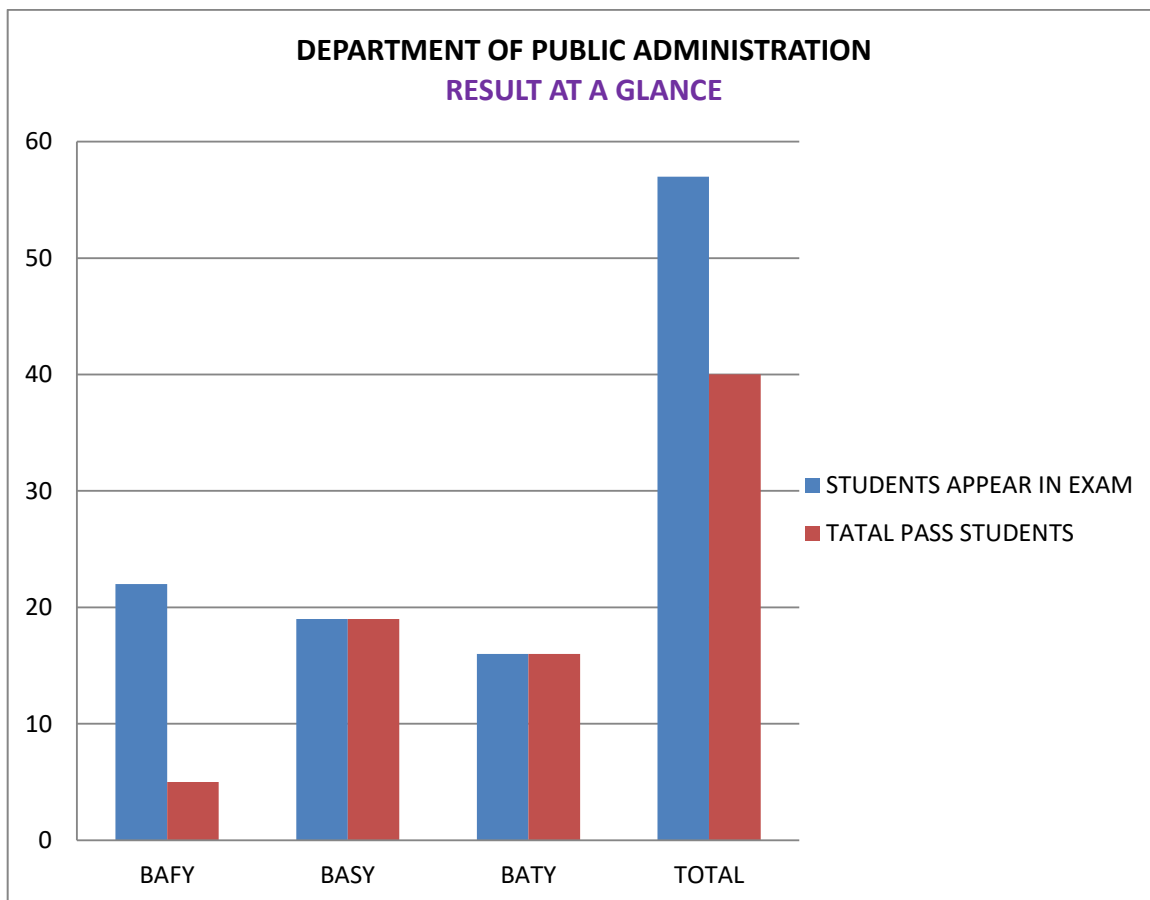
**RESULT AT A GLANCE**

<b>ACCADEMIC YEAR 2019-20</b>					
<b>CLASS</b>	<b>STUDENTS APPEAR IN EXAM</b>	<b>TATAL PASS STUDENTS</b>	<b>TOTAL DISTINCTION STUDENTS</b>	<b>TOTAL PERSENTAGE</b>	<b>DEPARTMEN PERCENTAGE</b>
<b>BAFY</b>	16	16	09	100.00	<b>94.54</b>
<b>BASY</b>	23	22	20	95.65	
<b>BATY</b>	16	14	14	87.50	
<b>TOTAL</b>	<b>55</b>	<b>52</b>	<b>43</b>	<b>94.54</b>	



**RESULT AT A GLANCE**

<b>ACCADEMIC YEAR 2018-19</b>					
<b>CLASS</b>	<b>STUDENTS APPEAR IN EXAM</b>	<b>TATAL PASS STUDENTS</b>	<b>TOTAL DISTINCTION STUDENTS</b>	<b>TOTAL PERSENTAGE</b>	<b>DEPARTMEN PERCENTAGE</b>
<b>BAFY</b>	22	05	04	22.72	<b>70.17</b>
<b>BASY</b>	19	19	16	100.00	
<b>BATY</b>	16	16	14	100.00	
<b>TOTAL</b>	<b>57</b>	<b>40</b>	<b>34</b>	<b>70.17</b>	

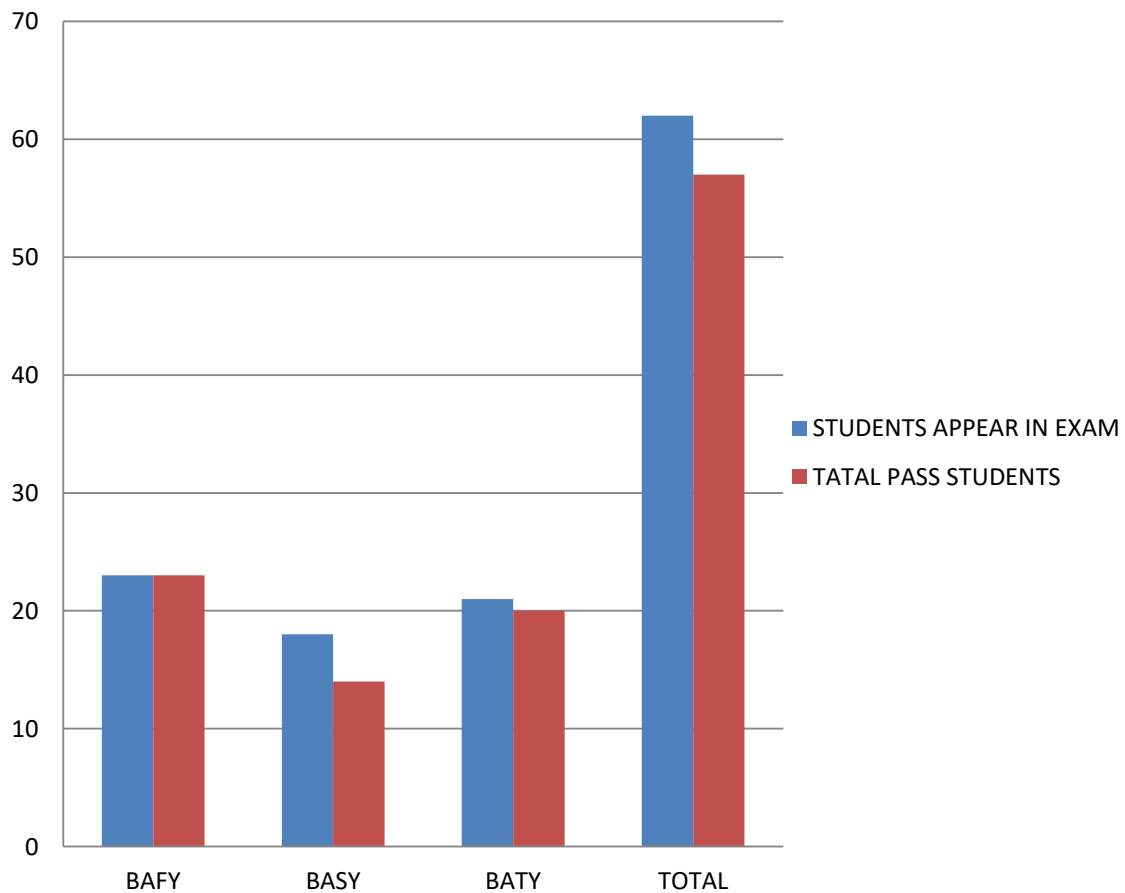


**RESULT AT A GLANCE**

**ACCADEMIC YEAR 2017-18**

<b>CLASS</b>	<b>STUDENTS APPEAR IN EXAM</b>	<b>TATAL PASS STUDENTS</b>	<b>TOTAL DISTINCTION STUDENTS</b>	<b>TOTAL PERSENTAGE</b>	<b>DEPARTMEN PERCENTAGE</b>
<b>BAFY</b>	23	23	10	100.00	<b>91.93</b>
<b>BASY</b>	18	14	08	77.77	
<b>BATY</b>	21	20	03	95.23	
<b>TOTAL</b>	<b>62</b>	<b>57</b>	<b>21</b>	<b>91.93</b>	

**DEPARTMENT OF PUBLIC ADMINISTRATION  
RESULT AT A GLANCE**





### Best Practice of the Department:

The Department of Public Administration and Political Science has been jointly implementing voter awareness campaign for the last four years as a Best Practice, under which activities such as organizing voter awareness rally, organizing programs for new voter registration, conducting demonstrations of voting machines are being implemented in this area during the general elections.

**Photo of Voter Awareness Rally at Hanegaon (Date.29 October 2021)**





## **SWOC analysis of the department and future plans:**

### ▪ **Strength:**

Department of Public Administration of the College can take pride in having some of the most enthusiastic and dedicated teachers of the college. Departmental Seminars are being held regularly to improve the overall performance of the students and lead them towards research motivation. But in addition to the formal methods, the greatest strength of the department has been the teacher-student intimate relationship that has kept the department alive.

### ▪ **Weakness:**

The socio-cultural background of the students, many of whom are first generation learners from poor and backward families, is a major drawback for the development of the department.

### ▪ **Opportunities:**

However, the learners are always made aware of the wide scope for their future. Efforts are on to enhance the quality of the students by giving them opportunities of interaction with the senior faculty members of other cognate institutions by means of special coaching classes. If more job-oriented coaching classes could be organized for the students of the department exclusively, it would give them good result. Add-on courses like Constitutional Literacy, Human Rights, E-Administration Courses can bring new opportunities for the students of this department.

### ▪ **Challenges:**

The placement of the output in different government and non-government sectors and self-employment is one of the main challenges before the department. When the opportunity of getting absorbed in the traditional sectors is narrowing day by day, unveiling new sectors of employment is an urgent necessity of the time.

## **Future Plans of the Department:**

- To conduct syllabus oriented workshop & seminar for enriching knowledge of students.
- To give field work based project work for enhancing research view.
- To reduce the drop out ratio of students.
- Entering MoU's & Linkage with other colleges & non-government organizations.
- Addition of the books useful for competitive examination in the library of the Department.
- To introducing Certificate Course Programme in E-Administration.

## Activities of the Department

### Inauguration of Wall Poster



### Study Tour at Rugh Seva Mandal (NGO) 11 Mar. 2019



**Seminar Presentation**





**Study Visit to Setu Suvidha Kendar Hanegaon 13 Mar. 2020**



**Guest Lecture by Dr. Sanjay Debde. Degloor College Degloor 11 Mar. 2020**



Father of Indian Public Administration

Father of Public Administration



Prof. Mahadev Prasad Sharma

Woodrow Wilson